

## Annual Quality Assurance Report (2015-16)

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	01	--	--
PG	03	--	--	--
UG	28	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	38	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* **Alumni**  **Parents**  **Employers**  **Students**

*(On all aspects)*

Co-operating schools (for PEI)

Mode of feedback: Online **Manual (annexure –III attached)**

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of regulation or syllabi is implemented according to the norms of the North Maharashtra University, Jalgaon.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details

**Nil.**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others(Prin.)</b>
	22	19	02	00	01

2.2. No. of permanent faculty with Ph.D.

10

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others (Prin.)		Total	
R	V	R	V	R	V	R	V	R	V
19	09	02	00	00	00	01	00	22	09

2.4. No. of Guest and Visiting faculty and Temporary faculty

03

00

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	--	--	01
Presented papers	07	11	--
Resource Persons	--	--	--

2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are informed to apply their teaching plan in every subject.
- They are also requested to organise class seminars and group discussion in their respective classes.
- Use of ICT in the classes
- Students are motivated to prepare the scientific models and give them the opportunity to present them in the class.

2.7. Total No. of actual teaching days during this academic year

181

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation Reforms are implemented according to the norms of the Maharashtra University,

2.9. No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

00

02

2.10. Average percentage of attendance of students:

76%

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	80	05	18.75	26.25	2.5	52.05%
B. Com	24	00	8.33	8.33	00	16.02%
B. Sc.	18	00	00	11.11	00	11.11 %
M.Sc.(Chem.)						
M.Sc.(Comp. Science)						
M.A.(Marathi)						

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Contribution:** IQAC contribute in providing healthy atmosphere in teaching, learning and research activities in the college.

**Monitor:** IQAC acts as a monitoring committee and monitor the teaching and learning process. Internal and External marks report are discussed and ensures methods for improvement.

**Evaluation:** Evaluation is done through feedback method.

2.13. Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the University	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (S. T. P by UGC ASC)	00

2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	--	--	--
Technical Staff	05	--	--	--

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

IQAC plays an important role in promoting research climate by creating a positive atmosphere and approach in the institution. It guides the research students in the preparation of synopsis and thesis and also informs the researchers about the research projects of the UGC.

##### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

##### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

##### 3.4. Details on research publications

	International	National	Others
Peer Review Journals		11	
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings		03	

##### 3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects	--	--	--	--



<i>(other than compulsory by the University)</i>				
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7. No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9. For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10. Revenue generated through consultancy:

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	<input type="text" value="03"/>	--	--
Sponsoring agencies	<input type="text" value="--"/>	<input type="text" value="--"/>		<input type="text" value="--"/>	

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations: International National Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16. No. of patents received this year

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year. **Nil.**

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them?

3.19. No. of Ph.D. awarded by faculty from the Institution.

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21. No. of students participated in NSS events:

University level  State level   
National level  International level

3.22. No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23. No. Of Awards won in NSS:

University level  State level   
National level  International level

3.24. No. Of Awards won in NCC:

University level  State level   
National level  International level

3.25. No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities are carried out through NSS. The following are the activities.

- Awareness of personal hygiene among village women.
- Campaign against female foeticide and early marriage
- Awareness about women literacy in the village
- **Organisation of blood donation camp**
- **Cleanliness drive in the adopted village**
- **Pulse polio campaign**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72000 sq ft	--	--	--
Class rooms	16	--	--	16
Laboratories	06	--	--	06
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Administration is fully computerized and library is partially computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			342	47,605		
Reference Books			167	21,113		
e-Books			--	--		
Journals			02	250		
e-Journals			--	--		
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	02	05	00	00	07	03	--
Added	00	00	00	00	00	00	00	--
Total	72	02	05	00	00	07	03	--

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.**

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**4.6 Amount spent on maintenance in lakhs:**

i) ICT	<table border="1"><tr><td>--</td></tr></table>	--
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ii) Campus Infrastructure and facilities	<table border="1"><tr><td>--</td></tr></table>	--
--		
iii) Equipments	<table border="1"><tr><td>--</td></tr></table>	--
--		
iv). Others	<table border="1"><tr><td>--</td></tr></table>	--
--		
<b>Total:</b>	<table border="1"><tr><td>--</td></tr></table>	--
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## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Career Counselling and Guidance Cell provide information regarding admission, job and competitive examinations to the students.
2. All necessary information is displayed on the display board.
3. Safe drinking water, girl student's common room, books, newspapers, canteen is provided.

#### 5.2 Efforts made by the institution for tracking the progression

1. Students are informed about their attendance in the class to make them alert.
2. Information regarding semester exams is given to the students.
3. Counselling is given to the students by the concerned teachers to know their progress.

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

04

(c) No. of international students

--

	No	%		No	%
Men	--	--	Women	--	--

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
109	184	31	527	--	<b>851</b>	95	179	35	470	02	<b>780</b>

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No coaching classes for competitive examinations were held though students were given full support to use technology, competitive books from the library and were informed about various competitions from time to time. Remedial Teaching for the weak students is also taken in the college.

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details of student counselling and career guidance**

Students are counselled from time to time by the Student Counselling Unit.

No. of students benefitted

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

**5.8 Details of gender sensitization programmes**

Yuvati Sabha” a University sponsored initiative for the girl students arranges personality development programmes every year in the college with an aim to empower and strengthen them and to enable them to face challenges.

**5.9 Students Activities**

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	544	23,86,456
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil.**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:** Sarvangin Vikasaya Shikshanam

**Mission:** Commitment to excellence in education, over-all development of students and development of responsible and disciplined members of the society.

#### **6.2 Does the Institution has a Management Information System**

Yes.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

As it is an affiliating University very little scope is left for curriculum development.

##### **6.3.2 Teaching and Learning**

Principal ensures regular lectures by the teachers by giving a surprise visit to improve quality in teaching and learning.

##### **6.3.3 Examination and Evaluation**

Examination and Evaluation is conducted according to the rules laid down by the North Maharashtra University, Jalgaon

##### **6.3.4 Research and Development**

Research Forum ensures and encourages research climate in the institution.

##### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

Reference books, text books, research journals, competitive books and instruments are purchased as per requirement. ICT facility is available in the college conference room.



### 6.3.6 Human Resource Management

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### 6.3.7 Faculty and Staff recruitment

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### 6.3.8 Industry Interaction / Collaboration

Visits to Banks and Industry by Chemistry, Economics and Commerce department
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### 6.3.9 Admission of Students

Admissions are carried out according to the rules of the North Maharashtra University, Jalgaon.
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### 6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	Govt SC,ST,DT,NT,OBC scholarship

### 6.5 Total corpus fund generated

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### 6.6 Whether annual financial audit has been done

<input type="checkbox"/> Y	Yes	<input type="checkbox"/> --	No
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### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

**6.8. Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes      Yes       No  N

For PG Programmes      Yes       No  N

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

--

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

--

**6.11 Activities and support from the Alumni Association**

Get together of Alumni held every year in the college. The Alumni extend help by paying the fees to the financially weaker students in the college.

**6.12 Activities and support from the Parent – Teacher Association**

One meeting with the parents is held at the beginning of the academic year.

**6.13 Development programmes for support staff**

Support staff working as C.H.B is counselled at the beginning of the academic year to improve the teaching quality in the classroom.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

Cleanliness in the College campus is maintained regularly by the non-teaching staff.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of action sorted out at the beginning of the year is handed over to the respective organising Committees constituted for that specific purpose and after the completion of that activities, the report of completion have been submitted to the IQAC for documentation and necessary action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manual Annexure attached IV*)

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

1. Our college teachers observed No Vehicle Day as a contribution to environment.
2. The NSS unit undertook plantation of trees at the adopted village.

7.5 Whether environmental audit was conducted?    Yes  --    No  NO

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Annexure V attached

8. Plans of institution for next year.

**ACADEMIC CALENDAR 2015-16**

<b>Sr. No.</b>	<b>DATE</b>	<b>PROGRAMME</b>
1	1 <sup>st</sup> Term	15-6-2015 To 31-10-2015
2	2 <sup>nd</sup> Term	26-11-2015 To 30-4-2016
3	15-6-2015	1 <sup>st</sup> day meeting
4	21-6-2015	Yoga Day
5	31-7-2015	Gurupurnima.
6	1-08-2015	Lokmanya Tilak Death Anniversary, Annabhau Sathe Jayanti
7	15-08-2015	Independence Day
8	20-08-2015	Sadbhavna rally by NSS
9	5-09-2015	Teachers Day
10	Last week August	Yuvati Sabha Inauguration
11	14-9-2015	Hindi day
12	2 <sup>nd</sup> week of Aug	programme on Career Guidance
13	3 <sup>rd</sup> week of September	Medical check-up
13	3 <sup>rd</sup> week of Sept.	Internal Exam
14	24-9-2015	NSS one day camp
15	29-9-2015	Sports Day
16	2-10-2015	Mahatma Gandhi and Lal Bahadur Shashtri Jayanti
17	16-10-2015	Dandiya Competition
18	31-10-2015	Sardar Vallabhbhai Patel Jayanti
19	6-12-2015	Mahaparinirvan Day
20	21-12-2015 To 27-12-2015	N.S.S. winter camp
21	1 <sup>st</sup> week of Jan	programme on Career Guidance
22	10-1-2016	Yuvati Sabha-Personality Development programme
23	3 <sup>rd</sup> week of Jan.	Youth Festival
24	26-01-2016	Republic day
25	Last week of Jan.	Industrial visit by Commerce & Economic department
26	30-01-2016	Mahatma Gandhi Death Anniversary
27	2 <sup>nd</sup> week of Feb	2 <sup>nd</sup> Unit Test Exam (Internal)
28	2 <sup>nd</sup> week of Feb	Annual Gathering
29	08-03-2016	Woman Day
30	14-04-2016	Dr. Babasaheb Ambedkar Jayanti
31	1-05-2016	Maharashtra Day

## IQAC's ACTIVITIES OF THE YEAR 2015-16

### 1. Get together by Alumni Association:

A get-together of Alumni was organised by the Alumni Association in the college. Many ex-students turned up to attend the meeting and extended their whole-hearted cooperation. They expressed their views and opinions about the college and the respective teachers and the role played by them in shaping their future.

### 2. 21/06/15 – Yoga Day



### 3. August 2015: Lokmanya Tilak Death Anniversary and Annabhau Sathe Birth anniversary:

Lokmanya Tilak Death Anniversary and Annabhau Sathe Birth Anniversary was organised by the department of History to impart information about the life and works of the great leaders. The programme was started by lighting the lamp and Saraswati vandan sung by the students.



4. **Medical check-up** - was arranged for the first year students of both UG and PG students. Specialists' doctors were invited for the purpose.



5. **Personality development programme:**



4. **September 2015: Inauguration of Yuvati Sabha:** Yuvati Sabha was inaugurated by Dr. Swapnil Kolambe who presented his inauguration speech focussing on the importance of education for the purpose empowerment and upliftment of the girl students. The programme was started by lighting the lamp and felicitation of the guest of honour.





#### 5. 20<sup>th</sup> September 2015: Hindi Divas:

On the occasion of Hindi Divas, the department of Hindi organised essay and quiz competition to test the student's knowledge. Prizes were given during the annual prize distribution ceremony to those students who stood first and second.

#### 6. 2<sup>nd</sup> October 2015: Mahatma Gandhi Birth Anniversary:

On the occasion of the birth anniversary of our Father of Nation, Mahatma Gandhi, a rally was organised to commemorate his birth anniversary. Students and teachers in large numbers participated and a student disguised as Bapu became the centre of attraction during the rally.



#### 7. 6 November 2015: Samvidhan Divas:

26th November is celebrated as Samvidhan Divas in our country as a mark of respect towards our constitution was observed in the college. All the Teaching, Non-teaching and the students took oath on this occasion to be faithful towards the constitution and to protect its integrity and solidarity.



## 8. January 2015: Industrial visit by the Commerce Department:

An Industrial visit by the Commerce department was organised. Students along with their teachers gave a visit to Universal Extrusions Limited at Bhusawal that produces Aluminium pipes.

## 9. Career Guidance programme:



## 10. Street play on the awareness of Tuberculosis:



11. 30/1/2016 –Chemistry Industrial Visit at HONEST Derivatives Pvt. Ltd. Starch factory at Maldabhadi, Jamner. : An industrial visit was organised at the above mentioned place. Around 25 students took advantage of the visit accompanied by Dr. G. P. Waghulde and Dr. R. B. Dhake.

12. Dr. B. R. Ambedkar Jayanti: 125<sup>th</sup> Jayanti of B. R. Ambedkar was celebrated in the college. For this purpose Prin. Dr. Jayashri Nemade was invited to deliver the lecture.





**13. 10/01/2016:- Personality development programme** was arranged by Yuvati Sabha. The programme was inaugurated by Prin. Dr. Minakshi Waykole. Ten girls each from five different colleges were invited. Three lectures were arranged for the whole day. Lunch was served to the girls and the guests.



**14. Sports Day:** was celebrated on the occasion of the birth anniversary of Major Dhyanchand.



**15. Tree Plantation:** was arranged in the college and also at the adopted village to spread awareness about trees and its importance.



**16. Annabhau Sathe Jayanti:** was celebrated on the occasion of the birth anniversary of Annabhau Sathe.



### ***Annexure iii***

#### **Analysis of the Student's feedback**

**2015-16**

A feedback from the student is taken to understand the teaching quality of the teachers of the college. A questionnaire is prepared and randomly distributed among the students. In response to the questions students are asked to quantify the individual teachers from 1 to 5 marks points. The sample is 240 students. During the 2015-16, 24 teachers of the college have been evaluated by the students and their analysis is figured out in the following table.

Point and the ranking of the teachers

Point	Nos. of teachers	Ranking of teachers (%)
91-100	06	30%
81-90	06	30%
71-80	08	40%
61-70	--	--

From the above figure **06, 06** and **08** teachers come under the category of **Excellent, Very good and good** respectively.

*Annexure IV*

### **Best Practices I**

#### **1. Title of the Practice : Rally**

Rally plays an important part of our college. It is one of the best practices. Celebration and observance of birth and death anniversaries are followed by rally to promote and impart its importance to society.

#### **2. Goals:** The goals of this practice are:

1. To impart and promote the importance of social harmony among teachers, students and the society at large.
2. To promote social integration and unity among the students, teachers and the society so as to prevail peace in the country.
3. To promote the ideals and principles of great leaders and inculcating the same to students and teachers and the society.

4. Creating motivation and inspirations among the students and inspiring them to know the ideals of great leaders.

### **3. The Practice**

It is the need of the hour to organise rallies to impart information among students to make them aware of the importance of social integration and to inculcate in them the values of patriotism. Keeping this in view every year, our college held rallies celebrating and observing birth and death anniversaries to promote the ideals and principles of our great leaders. The rally is conducted by the concerned teachers of the college. It commences early in the morning with students carrying banners and shouting slogans. Police protection is provided to the students. After covering a long distance, the students return to the college fully exhausted and refreshment is provided to the students.

Rallies are conducted on:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 20<sup>th</sup> August, Sadbhavna Divas, the birth anniversary of Rajiv Gandhi.
3. 6<sup>th</sup> December, Mahaparinirvan divas, the death anniversary of Babasaheb Ambedkar.

Students actively participate and extend their whole-hearted support and cooperation and maintain discipline. Students shout slogans and carry banners with them. A student disguised as Mahatma Gandhi becomes the focus of attention. On Sadbhavna divas the students visit different religious places like the Temple, Mosque, Church and the statue of Babasaheb Ambedkar. All the students and teachers take an oath to promote unity among different religious groups. On 6<sup>th</sup> December on the occasion of Mahaparinirvan Divas around 5000 College and school students participated in inter school and inter college rally shouting slogans and performing street plays thus making it informative.

### **4. Evidence of Success:**

Rallies have an impact on the thought process of the students. They come back to the college having the experience and knowledge of the great personalities. The evidence of success is seen on their face as they look enlightened and informed. The students look happy and satisfied when provided with some refreshment after their arrival in the college campus. Feedback is taken orally from them. Thus this initiative of the IQAC looks successful.

**5. Problems Encountered and Resources required:**

No major problem was faced by the college in conducting the rally. The students were obedient and extended their whole hearted support to make it a success. There were minor problem like traffic control. As far as resources are concerned very less resources were required to run this endeavour.

**Best Practices II**

**1. Title of the Practice: Street Play**

Street Play is another best practice of the college. It is the second best practice initiated by the college. Street plays are conducted to promote and impart the importance of social obligation towards the students in general and the society in particular.

**2. Goals:**

1. To promote the education of the girl child.
2. To inculcate awareness about female foeticide and early marriage.
3. To promote the importance of Tree plantation for healthy living.
4. To create awareness regarding superstition.
5. To promote the importance of water preservation.
6. To create awareness regarding de-addiction.(Vyasnmukti)

**3. The Practice :**

College organised street play with an aim to impart information to the society.

Street plays are conducted on the burning issues present in the society. It tries to promote, inculcate and create awareness among the people. They are performed on the occasion of:

1. 2<sup>nd</sup> October, the birth anniversary of Mahatma Gandhi.
2. 6<sup>th</sup> December, the death anniversary of Dr. Babasaheb Ambedkar.
3. Traffic Control Week.

The students perform the acts on the subjects like de-addiction, female foeticide, tree plantation, pollution, superstition, water preservation, rules of traffic control as well as imparting the principles of Mahatma Gandhi and Babasaheb Ambedkar. Students along with the concerned teachers go to a busy market place, bus-stand and the Railway Station to perform the street play. They get a good response from the public as they enjoy the act.

**4. Evidence of success:**

Street play has an impact on the thought process of the students and the society. It is a very informative and a useful tool to impart information about the burning problem present in our society. When the students arrive in the college, they share their experiences about the act and the impact they created on the psyche of the people thus giving evidence about the success of the play.

**5. Problems encountered and resources required:**

No major problem arose as the students were given police protection. Minor problem of arrangement of vehicles were encountered by the teachers. Overall the students were obedient and extended their support to make it a success. As far as the resources are concerned this initiative required very less resources to run this endeavour.

**6. Contact Details**

**Name of the Principal:** Prin. Dr. R. P. Phalak

**Name of the Institution:** *The Bhusawal People's Charitable Sanstha's* Dadasaheb Devidas Namdeo Bhole College.

**City:** Bhusawal.

**Pin Code:** 425201

**Accredited Status:** B grade

**Work Phone:** 02582-224230, 224223

**Website:** www.ddnbcbsl.com

**Mobile:** 09421519234

**Fax:**

**E-mail:** ddnbcbsl@gmail.com

## ***Annexure V***

### **Strength, Weakness, Opportunities and Challenges (SWOC) analysis**

#### **Strength:**

Since the inception of the college, we are striving for excellence in the field of teaching and learning. Years of concerted efforts of the college has resulted in the qualitative and quantitative progress of our institution. The college has been organising, disseminating and upgrading knowledge on various key issues. Since 1995, the college has made its endeavour to prove its academic excellence, social commitment through extension activities and cultural interest with a clear vision for its future growth.

Thus, the college has a mission **Sarvangin Vikasaya Shikshanam** that is all round development of the students through curricular, co-curricular and extracurricular activities. The college aims to inculcate honesty, integrity and civilized behaviour among the students so that

they can step in society as shining examples. College is optimistic to march ahead with positive thinking and inculcating traditional as well as recent values of life through education.

Although the college is centrally situated and there are five to six full-fledged colleges already available in the city still a similar and sufficient number of students are enrolled as compared to other colleges. Most of the students enrolled are from backward classes. This is an encouraging strength of our college. A number of students are increasing because the teachers are well trained and College is situated in a place where the communication facilities of rail and road are easily accessible.

Apart from the above the college has:

- Career Guidance and Counselling Cell
- UGC Cell
- Internal Quality Assurance Cell
- Remedial Teaching for weak students
- Library
- Yashwantrao Chavan Maharashtra Open University(YCMOU)
- NSS
- Grievance Redressal Cell
- Research Forum
- Research Centre
- Alumni Association
- Parent-Teachers Association
- Sports

**Weakness:**

As far as the weakness is concerned, the college lack basic infrastructure required for the smooth functioning. There is acute shortage of large classrooms and further there is lack of spacious reading rooms, recreation room and sports equipments.



No infrastructure grant was proposed to the UGC and utilized by the college until now. College is running from the past twenty one years on a rent basis rented from the Municipality. Therefore, there is shortage of playground and canteen. For this purpose a contract has been done with Coronation Club for playground and a nearby canteen just in front of the college has been arranged for the convenience of the students.

**Opportunities:**

Inspite of the weakness mentioned above, the result of the student is quite satisfactory. The students get opportunity to engage themselves in co-curricular activities and are doing well similar to other colleges of Bhusawal. After passing the final examination, most of the students are absorbed in central and state government services. Many students are also selected for private section services. A good number of students who complete their undergraduate course are engaged in business sector. Some students are involved in social and community development works.

The students of our College are highly motivated in the social, economic, cultural, moral and spiritual issues of the society and the humanity as a whole. Bhusawal is very close to Jalgaon which an industrial city and the students get an opportunity to work after they complete their graduation.

**Challenges:**

The major challenge is the existence of four to five full-fledged colleges in Bhusawal where they provide good infrastructure facility to the students. The creamy students opt for these colleges and the rest enrol themselves in Bhole College. Being located at a semi-urban area, the economic condition of the people is not so sound to provide higher education to their children. Another challenge to the institution is that the majority of the students having strong economic condition migrate to other states for pursuing their higher education.

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